

By the end of the year, students in 5th grade will be able to...

- Reading Comprehension: Read and understand a variety of texts, including fiction, nonfiction, poetry, and literary classics. Fifth graders should be able to analyze text structures, evaluate arguments, make inferences, determine author's purpose, and draw evidence-based conclusions.
- Vocabulary Development: Expand their vocabulary and use precise and domain-specific words in their spoken and written language. Fifth graders should actively seek the meaning of unfamiliar words through context clues, word analysis, and reference materials.
- Reading Fluency: Read grade-level texts fluently and with comprehension. Fifth graders should demonstrate improved reading rate, accuracy, and expression, adjusting their reading pace and strategies based on the text's complexity and purpose.
- Writing Skills: Write for various purposes and audiences, including narratives, persuasive essays, research reports, and responses to literature. Fifth graders should develop and organize ideas, use appropriate text structures, incorporate evidence and examples, and revise and edit their writing for clarity, coherence, and style.
- Grammar and Language Usage: Apply standard English grammar rules and conventions accurately and consistently in their writing. Fifth graders should demonstrate understanding of complex sentence structures, verb tenses, subject-verb agreement, pronoun usage, capitalization, punctuation, and spelling.
- Research and Information Literacy: Conduct research projects using multiple sources, evaluate information for reliability and relevance, and use citations and bibliographies correctly. Fifth graders should effectively gather and synthesize information, analyze different perspectives, and present their findings in a structured and coherent manner.
- Speaking and Listening: Engage in purposeful and effective oral communication, including participating in discussions, delivering formal presentations, and collaborating in group projects. Fifth graders should actively listen, express their ideas clearly and persuasively, and use appropriate verbal and nonverbal communication strategies.
- Literary Analysis: Analyze and interpret literary works, including character development, plot structure, theme, and literary devices. Fifth graders should analyze the author's choices, make connections across texts, and use evidence to support their interpretations.
- Critical Thinking and Media Literacy: Evaluate and critically analyze media messages, including digital and visual media, and understand media's influence on society. Fifth graders should identify bias, distinguish between fact and opinion, critically evaluate sources, and responsibly use and create media content.
- Independent Reading and Love for Literature: Read independently and widely for pleasure, applying comprehension strategies and making personal connections to texts. Fifth graders should develop a love for reading, explore various genres and authors, and share recommendations and reflections on books.

These are general expectations, and individual progress may vary. Fifth-grade teachers play a vital role in assessing and supporting students' development in these areas, providing differentiated instruction, scaffolding, and opportunities for collaboration and self-reflection.

Please find the Multi-Tiered System of Supports (MTSS) resources in the link below:

[ELA \(3-5\) Curriculum Resource Tiered Academic Supports](#)